

ANNUAL REPORT

2019

INDEX

Message from Executive Director

3

RED EDUCA

5

Programs

9

Co-branding

37

Publications

39

Events

41

Volunteers

44

Donors

48

Collaborators

64



MESSAGE FROM EXECUTIVE DIRECTOR



In 2019, Carlos Gabriel (age 11) together with Joan Gualberto and Roberto Cordero Palacios from the Laureles Chiapas School designed an app called EducaGame to teach other children in an entertaining way how to save, invest and venture. Maria de Jesus and Bernardo Zadquiel (age 9) from the Maka Weiner Association in Iztapalapa, Mexico City, set actions in motion to raise awareness in their community about the need to stop using plastic bags. Jose Luis and Diana Jornada (age 10) from Gota de Leche, also in Mexico City, built energy-saving lamps intended to, in their words, “provide society with an accessory that enables saving energy and, when sold, provide an income for the project.” At Jalpan de Serra, Queretaro, at Niños y Niñas de la Sierra, Victoria and Julieta participate in a project that aims to revolutionize chicken farming to supply organic eggs to their community.

EDUCA is continuously witnessing how girls, boys and adolescents from RED EDUCA are putting forth projects to make a difference in their schools and communities. We are convinced that among the more than 17 thousand students we supported in 2019, a Malala Yousafzai could emerge, Nobel Prize Winner for fighting for girls’ right to education, or a Mexican version of Greta Thunberg, who has encouraged millions of people around the world to demand their right to reverse global warming.

Our work for 24 years has focused on strengthening the work carried out by RED EDUCA schools, so more students like Carlos Gabriel, Victoria, Jose Luis and Diana can become agents of change and help us turn our country into a more equitable place where everyone enjoys the same opportunities for development, wellbeing, happiness and fulfillment. We only need to encourage and support them, to make their dreams come true!

This report is a summary of the activities conducted in 2019 but, above all, is a sample of what can be achieved through civil societies’ collaboration supported by the private sector. None of what is contained in this document would have been possible without the enthusiasm and commitment of directors, teachers, fundraisers and government bodies at the RED EDUCA schools, who directly work every day with our mission’s *raison d’être*. The work of EDUCA and RED EDUCA would not exist without the support of companies and recurring donors who, by investing their resources, time and talent into EDUCA, contribute to make a difference in the lives of the students we serve. Thanks to the alliances we have established with other national and international organizations, EDUCA grew and remained at the forefront of the topics we address.

For EDUCA, 2019 was a very good year. We learned that through perseverance, discipline and passion for what we do, good results can be reached. We now have an operative team comprised of 16 women who are responsible for making the magic of EDUCA happen and a team of 6 male advisors and 2 female advisors; without their guidance, our achievements would not be the same.

Now that we are close to celebrating our 25th anniversary, this annual report is intended to share our new image, which speaks of who we are today: a team with love for well-done and focused work in its DNA that works on alliances, experiences a sustainable culture and, especially, a team of people who are happy by bringing EDUCA to life.

Wishing the years to come are better than 2019, we share this annual report with great pleasure and gratitude.

Monica Georgina Cinco Basurto
Executive Director

Monica Georgina Cinco Basurto



EDUCA NETWORK



EDUCA NETWORK

EDUCA NETWORK is comprised of the 95 schools operated by 53 civil society organizations in collaboration with EDUCA to improve the quality of education services provided to girls, boys and teenagers.

EDUCA NETWORK TRAITS

- Present in 13 of the country's states.
- Civil society organizations founded by social entrepreneurs.
- Constituted as Civil Associations, Private Assistance Institutions or Private Charitable Institutions.
- Operating through donations and recovery fees.
- Serving girls, boys and teenagers ages 3 to 18 in initial education, preschool, 1st – 6th grades, 7th – 9th grades and high school.
- Girls, boys and teenagers from families in social disadvantage.



EDUCA NETWORK BENEFICIARY POPULATION

300	■	People from government bodies
227	■	Directors
1,328	■	Teachers
742	■	Operative staff
17,248	■	Girls, boys and teenagers 9,210 women (53%) 8,038 men (47%)
24,934	■	Parents
44,779		TOTAL



EDUCA NETWORK

EDUCA NETWORK INSTITUTIONS BY STATE

1 ■ AGUASCALIENTES

Orfanatorio Casimira Arteaga. Hogar de la Niña. Asociación Protectora de la Infancia de Aguascalientes, A.C.

1 ■ BAJA CALIFORNIA SUR

Los Niños del Capitán, A.C.

1 ■ CHIAPAS

Emotional Training Center LFH, A.C.

2 ■ CHIHUAHUA

Centro Educativo San Carlos, A.C.
Escuela Isabel C. de Talamás, A.C.

21 ■ MÉXICO CITY

Fundación Clara Moreno y Miramón, I.A.P.
Claudina Thévenet, A.C.
Fundación Dr. José María Álvarez, I.A.P.
Voluntarias Vicentinas de la Ciudad de México, A.C.,
Centro Santa María Aztahuacán
Renovación, Unión de Fuerzas Unión de Esfuerzos, A.C.
Gota de Leche, A.C.
APAC, I.A.P. Asociación Pro-Personas con Parálisis Cerebral.
Guardería San Miguel, A.C.
Ciudad Vicentina, A.C.
Voluntarias Vicentinas de la Ciudad de México, A.C.,
Santa María de Guadalupe, La Villa
Casa Hogar Marjorie Wurts, A.C.
Centro Educativo Nemi, A.C.
Asociación Maka Weiner, I.A.P.
Instituto Pedagógico para Problemas del Lenguaje, I.A.P.
Voluntarias Vicentinas de la Santa Cruz del Pedregal, I.A.P.
Voluntarias Vicentinas de la Ciudad de México, A.C.
Medalla Milagrosa

Fundación de Apoyo a la Juventud, I.A.P.
Estancia Infantil Vasco de Quiroga, I.A.P.
Colegio Jesús de Urquiaga, I.A.P.
Espíritu de Campeón, A.C.
Centro de la Amistad del Cerro del Judío, I.A.P.

9 ■ STATE OF MÉXICO

Fundación para la Asistencia Educativa, I.A.P.
Servicio, Educación y Desarrollo a la Comunidad, I.A.P.
Educación Teresiana, A.C.
Fundación Dar, I.A.P.
Centro Comunitario Acércate, A.C.
Centro de Educación Comunitaria Valle de Chalco, I.A.P.
Fundación Laureles, I.A.P.
Voces y Visiones de Malinalco, A.C., Comunidad Educativa Ameyalli
Casa de los Niños de Palo Solo, I.A.P.

3 ■ GUANAJUATO

Imagina Biblioteca Infantil, A.C.
Instituto María Isabel Dondé, I.A.P. Filial Pedro Poveda Fundé
Centro Comunitario Teresiano, A.C.

5 ■ JALISCO

Orfanatorio Magdalena Sofía, A.C.
Palmares Escuela Técnica, A.C.
Centro de Bienestar y Asistencia Infantil de Jalisco, A.C.
Líderes del Siglo, A.C.
Niños y Adolescentes en Armonía, A.C.

1 ■ MICHOACÁN

Colegio Tata Vasco de Santa Fe de la Laguna, Michoacán, A.C.

2 ■ MORELOS

Centro Educativo La Buena Tierra, A.C.
Fundación Don Bosco para el Desarrollo del Estudiante Morelense, A.C.

2 ■ NUEVO LEÓN

Escuela Bernardo A. Grousset, A.C.
Ciudad de los Niños de Monterrey, A.B.P.

4 ■ QUERÉTARO

Fundación Josefa Vergara y Hernández, I.A.P.
Instituto de Educación Integral I.A.P. San Juan Pablo II
Niños y Niñas de la Sierra, I.A.P.
Elisabetta Redaelli, I.A.P.

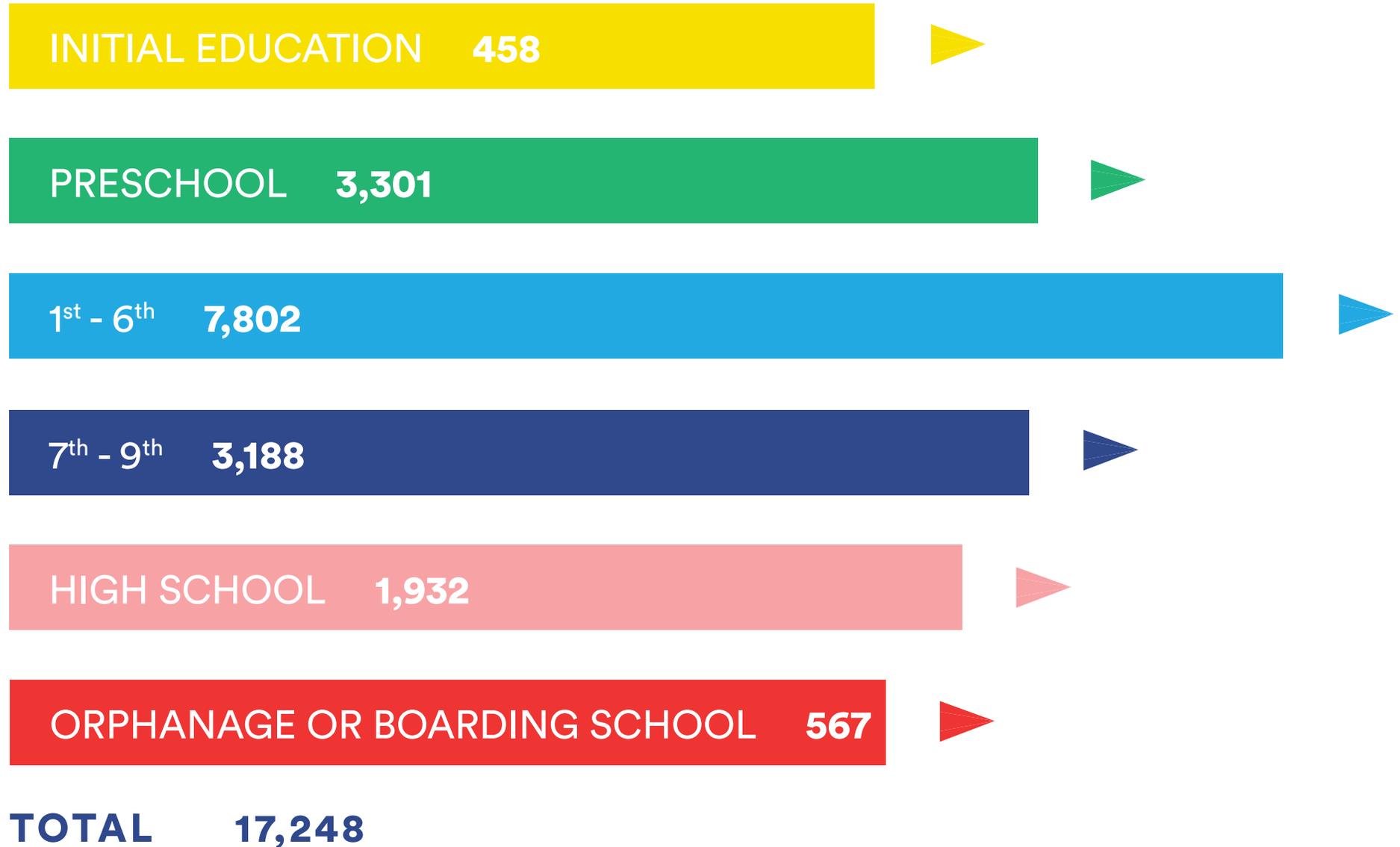
1 ■ SAN LUIS POTOSÍ

Promoción Social Integral, A.C.



EDUCA NETWORK

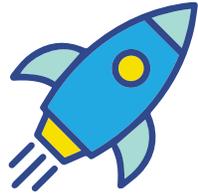
DISTRIBUTION OF GIRLS, BOYS AND TEENAGERS BY SCHOOL YEAR



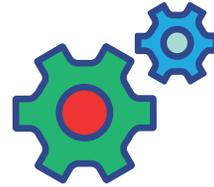
PROGRAMS



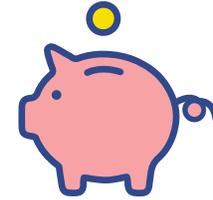
PROGRAMS



COACHING



CHANGE AGENTS



FINANCIAL EDUCATION



GREEN EDUCA



SOCIOEMOTIONAL EDUCATION



ENTREPRENEURSHIP



PROGRAMS

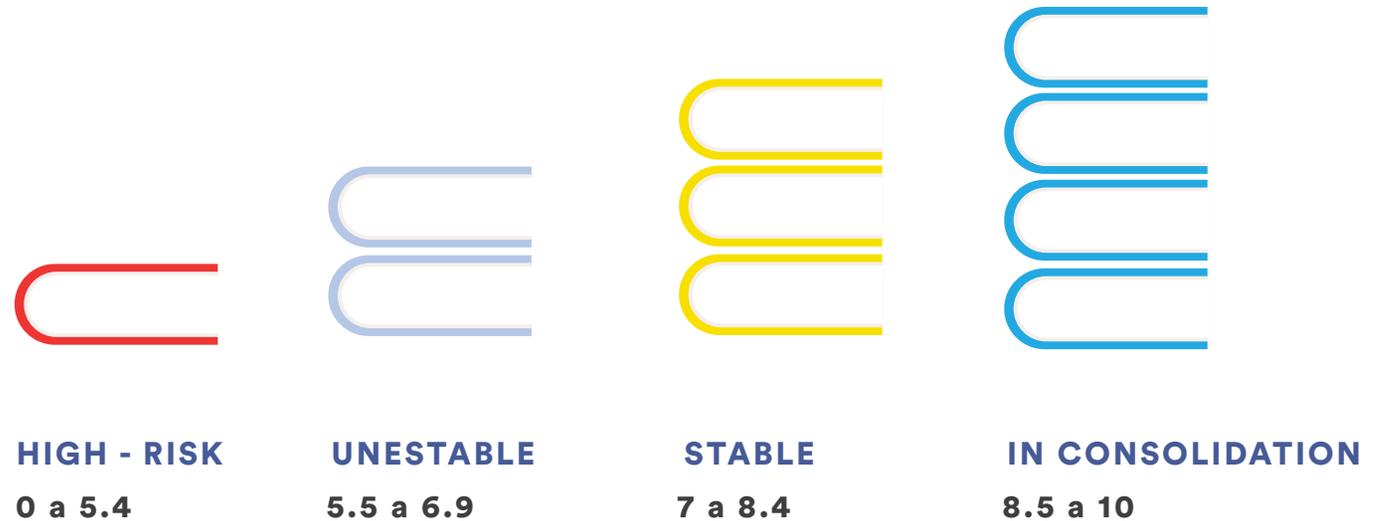


EDUCA MODEL

Drives continuous improvement of schools in RED EDUCA to reach their consolidation and become a quality benchmark, particularly in the 3 strategic axes: Institutional Strengthening, Education Quality and Sustainable Life.

Every year, institutions conduct an Institutional Self-diagnosis on our platform (156 indicators). The grade obtained (0 - 10) positions them on a scale that reflects their institutional maturity, while also showing RED EDUCA's average. Once we know where they stand, we implement actions through an Improvement Plan that contributes to better their grade, such as coaching and programs.

EDUCA MODEL INSTITUTIONAL MATURITY LEVEL



NUMBER OF SCHOOLS IN 2018 1

14

23

14

NUMBER OF SCHOOLS IN 2019 1

4

24

23





CUSTOMIZED COACHING

WE OFFERED THREE TYPES OF COACHING:

1. Organizational.
2. Fundraising.
3. Educational, provided by Instituto Mexicano para la Excelencia Educativa, A.C.

THE COACH PROMOTES:

- Development of leadership, communication, organization and decision-making skills.
- Analysis of Institutional Self-diagnosis results.
- Design of Improvement Plan.
- Definition of strategies for reaching goals.
- Training on specialized topics.
- Evaluation of results.

ACTIVITIES CONDUCTED

- 145 hours of counseling by an organizational coach for 8 schools to improve the indicators of the Government Body, Legal Framework and Human Resources Management.
- 107 hours of counseling by a fundraising coach for 7 schools to improve Administration, Finance and Fundraising indicators.
- 198 hours of counseling by an education coach for 15 schools to improve Education Model, Evaluation and Education Quality indicators.
- Thanks to the collaboration with Procura, A.C., 4 schools began accompaniment work with a coach focused on creating spaces for reflection, self-evaluation and participative planning that involves directors, teachers and parents.





RESULTS

Schools improved their results compared to the prior year: 90% reached a Stable or In Consolidation maturity level. Likewise, the RED EDUCA average was raised, from 7.86 to 8.17. Also,

100% of coached schools improved at least 2 of the indicators included in their Improvement Plan.

- Government Bodies ENHANCED:**
 - Follow-up and support provided to General Directors.
 - Participation in strategic planning.
 - Fundraising in cash or in kind.
 - School visits to provide counseling or feedback.
 - Recruitment and training for new advisors.

- Fundraising IMPROVED:**
 - Statistic and historical information of their donors.
 - Reports for donors.
 - Fundraising strategies.
 - Qualified fundraising staff.
 - Follow-up plan for recurring donors.

- Administration and Finances STRENGTHENED:**
 - Financial strategies.
 - Creation of contingency funds.
 - Definition of institutional policies.

- Infrastructure INCORPORATED:**
 - Measures to reduce electricity and water consumption.
 - Mechanisms to reduce, separate and recycle waste.

- Evaluation and Education Quality ADVANCED:**
 - Formal follow-up of their graduates.



PROGRAMS



INSTITUTIONAL STRENGTHENING PROGRAM

Seeks to generate and grow a recurring minor donations flow through credit and debit cards that enable mitigating their cash flow issues and lack of school financing, intended to contribute

and guarantee their operative expenses and maintenance of education services.

ACTIVITIES CONDUCTED

- DONA&EDUCA Campaign for schools to increase their recurring donations base. 25 participating institutions.
- Fundraising and Online Strategy workshops for CSOs, 16 hours, aimed at fundraisers to strengthen their recruitment of recurring donations by optimizing their social media. 15 fundraisers from 9 institutions participated.
- Training seminar for designing social projects by using the Logical Framework Approach, aimed at directors and fundraisers, designed for strengthening their resource mobilization skills. 17 directors and fundraisers from 8 institutions participated.
- Institutional Projects Database. Summoned by inviting RED EDUCA schools to present a project linked to the results of their Institutional Self-diagnosis and aimed at improving EDUCA Model indicators.



PROGRAMS



RESULTS

- **\$163,116** in new recurring donations collected by schools.
- **\$626,00** in Incentive Donations delivered to the 15 schools that reached their goals.
- From the Project Database, 2 institutions received **\$70,000** each, 2 institutions received **\$35,000** and 3 institutions received **\$50,000** each to strengthen their education projects:

Líderes del Siglo, A.C. to promote artistic and athletic skills by equipping the music studio and volleyball academy.

Centro Comunitario Teresiano. A.C. to promote the students' use of Computer and Communication Technologies.

Instituto María Isabel Dondé, I.A.P. Filial Pedro Poveda Funddé. to strengthen parents' educational role.

Centro Educativo La Buena Tierra, A.C. invested in equipping the school's kitchen to serve breakfast, lunch and dinner daily.



Gota de Leche, A.C. to implement a project through which students establish respectful, empathic, fair, intercultural and nondiscriminatory relationships with students from other federative entities in the country.

Instituto de Educación Integral, I.A.P. San Juan Pablo II. invested in high-performance sports classes.

Emotional Training Center, LFH, A.C. invested in standardizing the school methodology used on the education platform inside and outside the school.



PROGRAMS



SAVE AND VENTURE PROGRAM

This program seeks to transform the girls, boys and teenagers of RED EDUCA into agents of change by strengthening individual identity and a responsible exercise of their economic and social rights, thus improving their quality of life.

BENEFITTED POPULATION

6		States in the country: Chiapas, Mexico City, State of México, Jalisco, Michoacán and Querétaro.
16		Schools
124		Teachers and coordinators
3,371		girls, boys and teenagers 1,879 women 1,492 men
5,057		Parents





ACTIVITIES PERFORMED

- 35 hours of classes per school
- 1,581 books delivered for 1st to 4th grades and 1,790 student guides delivered for 5th grade to high school.
- 124 trained teachers and coordinators: 8 hours of initial training in person and 135 hours of guidance and monitoring on 2 follow-up visits at each school.
- The program's coordinator attended the International Aflatoun Training conducted in Quito, Ecuador, lasting 40 hours, on the study plan, Aflateen + Tools for Life and Financial Education, which offers a gender and sexuality focus with a health and reproductive rights element.
- EDUCA participated as a panel member at the International Aflatoun Conference conducted in Amsterdam, sharing the program implementation experience, particularly on the scope of Ventures conducted by teenagers, as a success story in the Americas.
- To celebrate the Aflatoun Day 2019, students from Niños y Niñas de la Sierra, I.A.P., and Instituto de Educación Integral, I.A.P. San Juan Pablo II Plantel Jurica, communicated via Skype with children and teenagers of Children International Ecuador, and schools in Colombia and El Salvador.
- 105 children and 12 teachers from 3 schools visited the Interactive Economy Museum (MIDE).
- We updated and redesigned the materials for teachers and students. Creating 4 new materials: student guides, teacher guides (by school grade), teaching strategies catalog and generic guide.





RESULTS

In an evaluation conducted before and after the students learning test:

- 90%** knows self-esteem is the ability to love, respect and take care of oneself.
- 90%** knows that a trait is a characteristic that distinguishes you from others.
- 80%** knows that talent is the ability you have to do something with ease.
- 80%** knows that human rights are everyone's rights, regardless of age, religion and gender.
- 60%** knows that peace culture consists of the values, attitudes and behaviors that reject violence and prevent conflicts.
- 90%** knows how to take into account the needs of others as if these were your own.
- 90%** knows solidarity is when you consider the needs of others as if these were your own.
- 70%** talks and participates with their family regarding household expenses, are allowed to share their opinion about money issues and receive an explanation when unable to purchase something.
- 80%** knows that saving is setting aside part of the money.

- 90%** saves in a savings box.
- 50%** keeps a record of their savings.
- 70%** states that their mid-term goal is finishing their studies.



PROGRAMS



As part of the Program, we held the EDUCA Fair: Save and Venture, where 500 girls, boys and teenagers from 9 states in the country participated with 63 ventures from elementary to high school and one invited preschool.



ACTIVITIES CONDUCTED IN THE FAIR

VENTURE CONTEST

To encourage girls, boys and teenagers to broadcast the ventures that show their teamwork skills, enhance social and environmental awareness, and empowerment to generate creative solutions that help improve our world.

ALQUILAB

Venture incubator to provide an array of support for entrepreneurial girls, boys and teenagers with consolidated projects that are seeking specialized counseling or resources to continue their projects.

GATHERING OF GIRLS, BOYS AND TEENAGERS

With the purpose of creating a space for the participation of empowered girls, boys and teenagers to debate on relevant topics of their current dynamics and their future: 1. Savings and investments; 2. Entrepreneurship and job opportunities; and, 3. Planning and life project.

SIMULTANEOUS WORKSHOPS FOR STUDENTS, TEACHERS AND PARENTS

To promote the strengthening of social and financial education competence, as well as the program's transversal topics, such as Peace Culture, Sustainable Development, Gender Equality and others.





ENTREPRENEURSHIP CONTEST WINNERS

1st GRADE

Los increíbles malagueñas, from Servicio, Educación y Desarrollo a la Comunidad, I.A.P.

In this venture, students promoted the behavior rules and attitudes that encourage a healthy environment inside and outside of school.

2nd GRADE

Poninos Aflatoun from Servicio, Educación y Desarrollo a la Comunidad, I.A.P.

Organized mini tournaments to inform the community about the work being done at school and how chess helps improve the quality of education.

3rd GRADE

Pequeños emprendedores from Primaria Colegio Laureles, I.A.P.

Students save money to purchase medicinal plants and create their garden with the purpose of preserving and recovering the plants of the Mesoamerican people.

4th GRADE

Amigos compartidos from Asociación Maka Weiner, I.A.P.

Students conducted actions to raise awareness on the uselessness of plastic bags.

5th GRADE

Cabalgata Aflatoun from Servicio, Educación y Desarrollo a la Comunidad, I.A.P.

Created actions to raise awareness on the importance of practicing sports, keeping our community clean, reforestation and preserving the environmental equilibrium.

6th GRADE

Guardianes de la luz from Gota de Leche, A.C.

Built energy-saving lamps to provide society with an accessory that enables energy savings.

SECUNDARIA

Alimentando el alma from Emotional Training Center, LFH, A.C.

When noticing hospitals forbid the entrance of family members who stay outside waiting for news and don't have time or money to enjoy a proper meal. They help them with food and other actions, encouraging others to gradually offer more help.

PREPARATORIA

QuimiCabeza from Centro Educativo San Carlos, A.C.

QuimiCabeza assists students in learning the periodic table in a fun way with the help of technology by using cell phones and other basic electrical devices.



PROGRAMS



ALQUILAB WINNERS:

ENTREPRENEURSHIP INCUBATOR

	CLUB	INVESTMENT RECEIVED
LÍDERES DEL SIGLO, A.C.	NaturaLISlmo	\$3,000
LÍDERES DEL SIGLO, A.C.	Team seven make up	\$2,500
NIÑOS Y NIÑAS DE LA SIERRA, I.A.P.	GalliGirls	\$8,000
PALMARES ESCUELA TÉCNICA, A.C.	María Félix	\$5,000
EMOTIONAL TRAINING CENTER, LFH, A.C.	EDUCAGame	\$6,000 + computers



CONGRESO EDUCA 2019



Soy RED EDUCA

$$x-y^2=$$

$$\frac{1}{48}$$

PROGRAMS



EDUCA CONGRESS

This year, we celebrate the 16th anniversary of EDUCA Congress, designed to provide RED EDUCA teachers and directors with theoretical-practical tools that allow them to raise the quality of education and academic performance of their students.

BENEFITTED POPULATION

853		Teachers from 13 states
45		Schools of RED EDUCA
35		Invited schools
13		States





ACTIVITIES PERFORMED

- 7 conferences
- 30 education leadership and logical thinking workshops
- 3 Work Skills Certification workshops
- 4 complementary activities
- 1 evaluation of teaching skills
- 30 attendees per workshop on average
- 19 total training hours
- Recognition for teachers, directors and schools. We handed a special acknowledgment to teachers, directors and schools that excelled in their commitment, education leadership and reached goals. The teacher, director and school of the year received an award consisting of a glass trophy and an economic incentive.



TEACHERS AWARD

Gamaliel Aguilar García from Emotional Training Center, LFH, A.C. (Colegio Laureles Chiapas) for the commitment shown through his own formation and in the application of methodologies that place students at the center of the learning process. Teacher of the Year Award.

Lorenza Martínez Rojas from Gota de Leche, A.C. for the work done in compliance with EDUCA Model indicators regarding the professionalization of teachers.

Gustavo Peña Farias from Colegio Tata Vasco de Santa Fe de la Laguna, Michoacán, A.C. for the educational leadership developed while acting as liaison between his institution and EDUCA for effectively establishing all programs.

DIRECTORS AWARD

María Teresa Sosa Muñoz from Servicio, Educación y Desarrollo a la Comunidad, I.A.P. for her enthusiasm, commitment and dedication, which drive the fulfillment of the programs' goals. Making the participation of SEDAC excel in virtually all EDUCA activities. Director of the Year Award.

Marilú Ramírez Freire from Escuela Bernardo A. Grousset, A.C. for driving the communication, coordination and collaborative work of her school for the efficient development of programs and activities between EDUCA and School.

Hayda Irene Medina Schultz, from Centro de Bienestar y Asistencia Infantil de Jalisco, A.C., as she has driven significant changes to her institution through the EDUCA Model.





SCHOOLS AWARDS

Fundación Don Bosco para el Desarrollo del Estudiante Morelense, A.C. School of the Year Award.

Escuela Bernardo A. Grousset, A.C.

Fundación Dar, I.A.P.



Recognition of 7 outstanding education leaders. We rewarded the people who represent the 7 actions of the RED EDUCA Alliance for Quality that seeks to position us as an education quality benchmark in the country by 2020.

COMMIT. **María Emília Velasco Sodi**, Fundación Dr. José María Álvarez, I.A.P.

IMPLEMENT. **Juana Inés Nieto Cabrera**, Gota de Leche, A.C.

IMPROVE. **Antonia Moreno Gómez de Parada**, Centro Comunitario Acércate, A.C.

PROMOTE. **Antonio Sandoval**, Fundación Don Bosco para el Desarrollo del Estudiante Morelense, A.C.

ADVOCATE. **David Abel Montero Trejo**, Niños y Niñas de la Sierra, I.A.P.

PROPOSE. **David Gómez Rodríguez**, Emotional Training Center, LFH, A.C.

SHARE. **Susana Barnetche**, Renovación, Unión de Fuerzas Unión de Esfuerzos, A.C.





STANDARD EVALUATION OF TEACHING SKILLS.

For the second year in a row, we conducted an evaluation distinguishing education levels (Preschool, 1st – 6th grades, 7th – 9th grades and High School) and divided into 4 sections: general knowledge, math, Spanish and financial education. The evaluation was conducted anonymously, but the tool was numbered, thus allowing each teacher to follow-up on results, which were published on the EDUCA website with performance data for each participant and suggestions for improvement.

General results, compared to last year:

Year	GENERAL AVERAGE		GENERAL CULTURE		SPANISH		MATH		FINANCIAL EDUCATION	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019

PRESCHOOL - ELEMENTARY RESULTS

AVERAGE	4.6	5.9	4.4	5.5	5.4	7.7	4.8	5.5	5.8	4.4
Maximum	8.4	9.6	8.9	9.7	10	10	10	10	10	10
Minimum	0.9	1.2	1.9	1.5	0	0	0	0.4	4	0

7TH TO 9TH GRADES - HIGH SCHOOL

AVERAGE	5.3	6.4	5.3	6.6	6.4	6.7	4.5	5.8	6	6.9
Maximum	8.3	8.5	8.9	9.7	8.8	8.7	10	9.2	10	8.8
Minimum	1.3	3.3	1.4	2.1	1.2	3.5	0	0	4	0



PROGRAMS



EDUCA MATH AND READING FOR SCHOOLS

As a strategy to strengthen the logical-mathematical and reading skills of teachers as of the results of the evaluation at the Congress, 112 teachers from 13 schools participated in 33 training hours, divided into 6 math and reading workshops given in Mexico City, State of Mexico and Morelos. This project performed:

- Mid-term evaluation
- Logical-mathematical thinking workshops
- Teachers follow-up and accompaniment
- Final evaluation



RESULTS

-  The average per school increased slightly over half a point from the mid-term to the final evaluations.
-  9 schools raised their average in math and 10 schools increased their average in Spanish.
-  The number of teachers who had good or very good results increased from one evaluation to the other, both in Math and Spanish.
-  Teachers who had a very poor to regular level improved their performance, both in Math and Spanish.
-  Spelling and vocabulary showed a significant improvement.



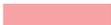
PROGRAMS



EDUCA MATH FOR STUDENTS

Through Matematiké, a methodology shared by Escuela Bernardo Grousset, A.C., which strengthens the imagination, intelligence and creativity to contextualize, understand, prove, apply and evaluate concepts in arithmetic, geometry and algebra at different levels of abstraction, students from the SEDAC, I.A.P. elementary school improved their performance in math.

BENEFITTED POPULATION

183		Boys
173		Girls
13		Teachers
2		Coordinators

ACTIVITIES PERFORMED

- 13 teachers and 2 coordinators received 9 hours of training on content and methodology.
- 9 teachers participated in a 48-hour specialized certification course to implement the program.
- 442 textbooks and workbooks were delivered to students in the 3rd grade of preschool and 1st to 3rd grades of elementary school.
- We conducted 26 hours of follow-up visits and classroom accompaniment.
- Evaluation of students' learning with different indicators for each school grade.





RESULTS

3° PRESCHOOL

73% identifies right and left.

95% identifies up and down.

87% identifies far and near.

80% identifies specific geometrical figures.

84% writes a number lesser than 10 and **73%** identifies where there is more.

1° ELEMENTARY

68.7% can add two-digit numbers and one digit carried over, and **76.4%** adds two-digit numbers without carrying over.

91.2% knows how to use symbols in an addition.

71.9% knows the pictorial representation of a one-digit addition and **57.9%** of two-digits.

47% recognizes the representation of a fraction.

77% recognizes addition as the inverse of subtraction.

76% recognizes subtraction as the inverse of addition.

2° ELEMENTARY

95.3% identifies predecessors and successors in hundreds.

36% solves addition problems up to tens.

88% subtracts with a higher degree of complexity (subtracting without carrying over in two-digit amounts).

38% subtracts with carrying over three-digit amounts with two-digit amounts.

79% represents an addition in elaborate notation.

52% represents a subtraction in elaborate notation.

83% multiplies a one-digit number with a two-digit number (carrying over).

3° ELEMENTARY

100% completes successions with varying degrees of complexity.

74% multiplies 1 digit by 1 digit; **71%** multiplies 2 digits by 1 digit without carry over; **48%** multiplies 2 digits by 1 digit with carry over.

42% multiplies 3 digits by 1 digit with carry over; **20%** multiplies 3 digits by 1 digit without carrying over; and **10%** multiplies 3 digits by 2 digits with carry over.

96% writes a number up to hundreds.

92% writes a number up to thousands.

98% identifies a visual representation of a fraction.



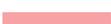
PROGRAMS



EDUCA DAY

The purpose of EDUCA Day is to stimulate the emotional, physical and social development of children in RED EDUCA and create spaces for sharing and recreation among the education community.

BENEFITTED POPULATION

1,259		Boys and girls
208		Support teachers
1,481		Parents and companions
40		Volunteers

ACTIVITIES CONDUCTED

- Speed race and relay race
- Football
- Dance routines
- Basketball
- Handball
- Chess
- Kendo and Go exhibition
- Tables with board games for the general public: Lexico and Go games
- Giant chess board game
- Rally and stand of health



PROGRAMS



9 SCHOOLS IN RED EDUCA AND 2 INVITED SCHOOLS

1. Asociación Maka Weiner, I.A.P.
2. Centro Comunitario Acércate, A.C.
3. Claudina Thévenet, A.C.
4. Colegio Jesús de Urquiaga, I.A.P.
5. Fundación Clara Moreno y Miramón, I.A.P.
6. Fundación Dr. José María Álvarez, I.A.P.
7. Fundación Laureles, I.A.P.
8. Gota de Leche, A.C.
9. Servicio, Educación y Desarrollo a la Comunidad, I.A.P.
10. Colegio Licenciado Justo Sierra Méndez
11. Centro de Investigaciones Educativas y Artísticas Pipiolo, S.C.

Thanks to an alliance with Proyecto Cantera Entrenando para una Vida, we used the Green Card during the event to promote assertive behaviors and positive attitudes and values among girls, boys, teachers and parents.



PROGRAMS



CREATING CODE

Through an alliance with Fundación Telefónica México, we established this project with the purpose of training teachers on skills for the 21st century through technology. The project was implemented in two stages.

In **Stage 1**, training focused on 5 courses: Introduction to ABP, How to establish Creating Code in your classroom, Scratch, Programming by blocks and Gamify your project.

In **Stage 2**, training was expanded to 22 courses, including those from stage 1: communication and collaboration, turn your students into Booktubers, content creation, creativity and innovation, augmented and virtual reality in your classroom, Scratch and App Inventor, advanced programming, practical applications with Makey Makey, HTML5 and JavaScript, programming in code, 3D printing, technology instruments of robotics, and others.



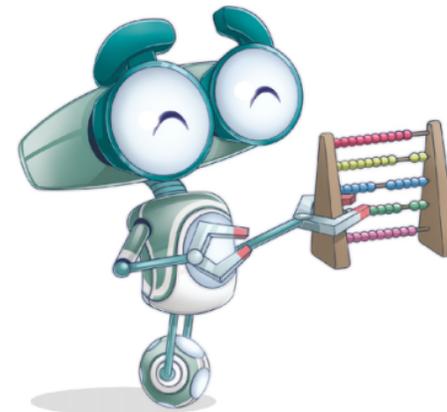
BENEFITTED POPULATION

STAGE 1:

- 153** Teachers participated in the leveling courses
- 122** Teachers in sessions for in-person training
- 78** Teachers in online training sessions

FASE 2:

- 1,695** Teachers from 17 states of the country subscribed and began courses.





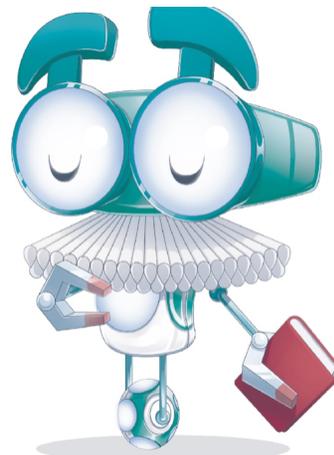
ACTIVITIES PERFORMED

STAGE 1:

- 10 sessions of in-person follow-up for 122 teachers.
- 9 videoconferences to provide counseling for 78 teachers.
- We offered 9 courses of in-person training, with a total of 36 hours for leveling digital skills.
- 8 teachers and 2 coordinators from EDUCA attended the Creating Code Congress held in Acapulco, Guerrero to strengthen their programming skills using Arduino boards.

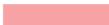
STAGE 2:

- Individual and group counseling through the GoToMeeting platform.
- Tutorial design.
- Creation of a directory with over 75 schools and 1,695 teachers from 17 states in the country.
- Creation of promotion materials.



RESULTS

STAGE 1:

-  **106** teachers concluded the 45-hour training program.
-  **31** teachers concluded 1 to 3 training modules.

STAGE 2:

-  **573** teachers who took 1 or 2 courses concluded the 10 or more hours training program.
-  **1,695** teachers who enrolled received **12,828** hours of training.



PROGRAMS

EDUCA VIRTUAL COMMUNITY

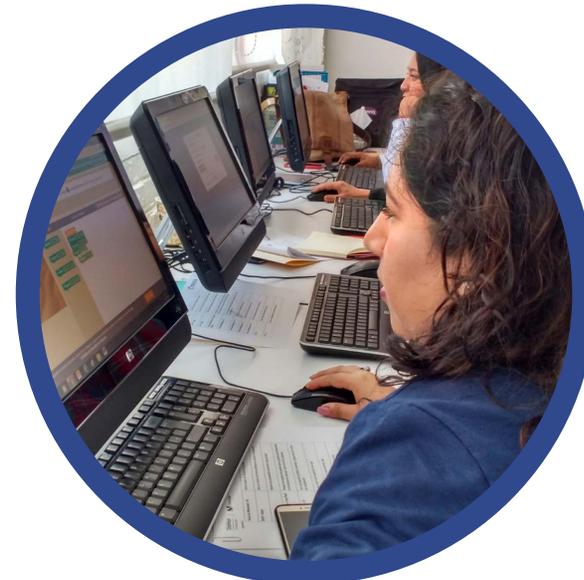
An online training space for ongoing communication, collaboration and learning on a virtual platform for teachers and directors of RED EDUCA schools.

ACTIVITIES PERFORMED

- We designed 2 courses aligned with the Work Competencies certification, CONOCER:
 1. **EC0217.** Providing in-person human capital training course.
 2. **EC0336.** Tutorials on online courses and certifications.
- We incorporated 4 courses designed by Farmacia San Pablo:
 1. Data Protection
 2. Information Safety
 3. Earthquake and Fire Prevention
 4. Environmental Care
- We designed 1 course on Social and Financial Education, aligned with Certification Standard EC0670. Provided to develop the economic and financial intelligence of children and teenagers.

RESULTS

- 12 EDUCA collaborators trained on the courses from Farmacia San Pablo.
- 18 Trained collaborators from RED EDUCA schools from 11 schools, 7 states in the country, on the courses from Farmacia San Pablo.
- 34 candidates for EC0217
- 10 candidates for EC0336



PROGRAMS

WORK COMPETENCIES CERTIFICATION AND EVALUATION ENTITY, CONOCER

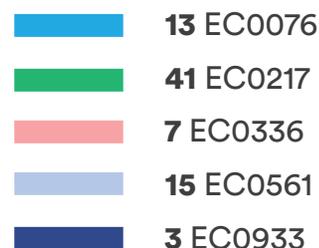
Is intended to train, assess and certify the work competencies of individuals based on the CONOCER Competencies Standards. This certification is valid nationwide and recognized by the Ministry of Public Education (SEP).

BENEFITTED POPULATION

125  People

RESULTS

79 experienced individuals on Competency Standards:



ACTIVITIES PERFORMED

- Online training for 34 candidates for certification on Competency Standard EC0217. Teaching human capital training courses for in-person groups.
- Online training for 10 candidates for certification on Competency Standard EC0336. Online tutorials for courses and certifications.
- In-person training for 13 candidates in Competency Standard EC0076. Evaluation of candidate competency based on Competency Standards.
- In-person training for 50 candidates on EC0217. Teaching human capital training courses for in-person groups.
- In-person training for 6 candidates for certification on Competency Standard. Online tutorials for courses and certifications.
- Conducting 125 assessment procedures on 5 competency standards: EC0076, EC0217, EC0336, EC0561 and EC0933.



STRATEGIC ALLIANCES



EDUCA is part of the **Pact for Early Childhood**, a citizen initiative of advocacy and collective impact made up of more than 400 civil society organizations, whose objective is to make early childhood a priority on the national agenda. As part of the activities carried out with the Pact, we attended the National Assembly and participated in the different virtual work sessions throughout the year.

EDUCA is a member of the **Worldwide Environmental Education (WEE) Board**, a Mexican initiative formed by 20 institutions with the purpose of providing Access to environmental education to students in all grades worldwide in order to reach sustainable development.

In representation of WEE, we attended the blue area of COP25 (United Nations Climate Change Conference), held in Madrid on December 2019, to promote our initiative and drive a global education agreement for all schools to incorporate environmental education into their school curriculum.

Furthermore, we participated in high level meetings with the Ministry of Public Education, the Ministry of the Environment and Natural Resources, and the Office of the Presidency of the Mexican Government responsible for the 2030 Agenda, as well as international bodies and diplomats from various countries, such as Italy, Qatar, India, Colombia and Chile to promote the initiative.

For 10 years, EDUCA has been a member of the **Aflatoun International Networks**, its content on financial education and entrepreneurship are the foundations of our Save and Venture Program. Aflatoun is a global organization present in 100 countries and reaching a benefitted population of 5.4 million girls, boys and teenagers.



MACARIO JIMENEZ
MEXICO



CO-BRANDING

CO-BRANDING



MACARIO JIMENEZ, Mexican high couture designer, celebrated the brand's 25th anniversary by supporting our foundation. Macario, girls and boys of RED EDUCA gathered to create their own interpretation of a heart that gives, shares and is happy. The result were two t-shirts and 100% of sales go to supporting the work done by EDUCA.



DULCE DE LANA, a baby knitwear brand that sales clothes with the best merino wool and highly innovative designs. All clothes are handmade by Mexican women and a percentage of sales went to support girls and boys in the RED EDUCA preschool at Iztapalapa.



CLUB PREMIER, the frequent flyer rewards program, joined our cause, opening the option for customers to donate their Premier Points to support EDUCA through the website www.clubpremier.com or www.educa.org.mx



PUBLICATIONS



PUBLICATIONS

Thanks to all the media channels that donated their time and talent to broadcast our daily work!

Grupo Imagen, on the daily program Cápsula el Rifado, where they interviewed our Chairman, José Antonio Casas-Alatrisme Parlange.

TV Azteca, on Facebook Live in the program A quien corresponda, where they interviewed our Chairman, José Antonio Casas-Alatrisme Parlange and our General Director, Monica Georgina Cinco Basurto.

Club Reforma, which reported on two of our fundraising events: a fundraising lunch organized by the EDUCA Board of Trustees and in collaboration with designer Macario Jiménez.

Fundación GIN, which included us in their book “México tiene talento para regalar 2020”, for our joint work in the Save and Venture Program.



Fundación ACIR, donated air time for two interviews on the Panorama Informativo program conducted by Alejandro Villalvazo and Iñaki Manero, broadcasted on 88.9 FM, to speak about EDUCA and promote the project Creating Codeo on which we work in Alliance with Fundación Telefónica México.

Eitmedia, Corresponsables, Expok News, El Economista and El Universal supported us by publishing the work done by EDUCA and promoting the t-shirts by Macario Jiménez.



EVENTS



EVENTS

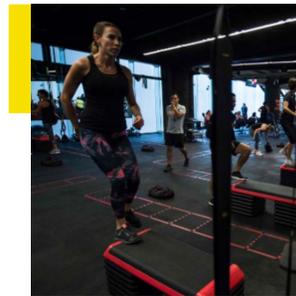
TRÁNSITOS DE LO SAGRADO

Plastic artist Claudia Aldana adopted EDUCA as her cause and inspiration for the “Tránsitos de lo sagrado” exhibit she showed in October 2018 at Fundación Sebastián. Presenting 13 plastic artists from Mexico City, Ciudad Juarez and Canada. The artists from “Tránsitos de lo Sagrado” linke their painting to the wellbeing of various communities, adopting a social cause to benefit through their art sales.



BSM POR EDUCA

BSM TRAINING is a HIT (Heart Interval Training) training space, an interval cardio program combined with strength. In November, they supported us by organizing a class in favor of EDUCA.



EVENTS

ZUDA, CHARITY RIDE

Zuda, located in Plaza Lilas, is an exercise space with classrooms for Indoor Cycling, Box and functional work. In November, they held a Charity Ride for the benefit of EDUCA.



CHARITY RIDE

CON DAN

Martes 12 de Noviembre
CUBO – 8:30 PM

Se donará el 100% de lo recaudado
ZUDA Plaza Lilas
92 Calle Paseo de Las Lilas, CDMX

Aparata tu lugar por **moneypool**
Charity ride EDUCA!
<https://www.moneypool.mx/pools/rmy5d>

NIEBLA DE CULPA

A film by Francisco Laresgoiti, one of EDUCA founders, with a plot that addresses the illiteracy issue in our country. With actresses Alma Moreno and Marina de Távira, the director offered to donate a percentage of box office revenue for the benefit of EDUCA.



PRESENTATION OF RESULTS 2019

In December, EDUCA invited sponsor companies, individuals and foundations to a breakfast with the purpose of presenting the results of work done in 2019 and the goals for 2020.



VOLUNTEERS



VOLUNTEERS

IN 2019, **402** PEOPLE DONATED THEIR TIME AND TALENT TO US

FARMACIA SAN PABLO

For 11 years, we have received support from Farmacia San Pablo and have worked together for the education and future of thousands of girls and boys. In 2019 company collaborators supported teachers and students of RED EDUCA through the following activities:

- Volunteering at EDUCA Day, where collaborators supported the foundation by organizing a health rally for parents and students, event logistics and coordination.
- Celebrated International Volunteer Day, inviting the youth of RED EDUCA to their offices to talk about their career life and help them make decisions for the future.
- Offered workshops on accounting and legal aspects at the EDUCA Congress.



VOLUNTEERS

SAP

For over 8 years, Fundación EDUCA has received the support of SAP by financing a variety of programs and devoting their Month of Service, every October, to RED EDUCA schools. In 2019, they conducted the following activities:

- Mini workshops on Environmental Education at one of the RED EDUCA schools in Chimalhuacán.
- Their collaborators delivered 500 toys as Christmas presents.
- Offered a Design Thinking workshop at the EDUCA Congress



FUNDACIÓN METLIFE

Over 300 volunteers from MetLife México improved the facilities of 3 RED EDUCA schools with the support of MetLife Mexico Foundation and financed by the MetLife Foundation. An unforgettable experience for EDUCA, as we achieved to benefit thousands and girls and boys by providing a pleasant studying space.



VOLUNTEERS

FUNDACIÓN GIN

Throughout 2019, Fundación GIN by GIN Group supported EDUC students through the following activities:

- Improving the facilities at a RED EDUCA preschool in Mexico City.
- Organizing literary parties where students received books and candy.



FUNDACIÓN MAPFRE

Reactivated a school orchard at a RED EDUCA school in Valle de Chalco to benefit preschool girls and boys.

PORTER NOVELLI

The Public Relations agency supported the foundation with volunteer activities that helped us improve our communication and publishing, thanks to which we were able to develop the H.R. Resources for selling our merchandise for a cause with Macario Jimenez and we were trained on the development of a public relations strategy on social media.



DONORS



DONORS

We thank the following companies for investing in EDUCA and for believing, as we do, that education is the path to turn our country into a place that offers equal opportunities for everyone.



Actinver

Marinela Servitje Montull

Consultores Gulesserian

Dulce de Lana

Ernst & Young Foundation

Fundación Diez Morodo

Fundación ESRU

Fundación Gentera

Fundación GIN

Fundación Mary Street Jenkins

Fundación Telefónica (proyecto especial)

GreyStar

KornFerry

Qualitas

SeaLand

DONATIONS IN KIND

Universidad Anáhuac México, Campus Norte

Farmacia San Pablo

Fundación Posadas

Innovative Soft

Max Value

PROBONO

Deloitte

Fundación Basham, Ringe y Correa, A.C.

Ibáñez Quintana Saavedra & Hoffmann

Porter Novelli

INTERNSHIPS AND SOCIAL SERVICE

Education Internship Project for the bachelor's degree in Pedagogy from the Education Faculty of Universidad Anáhuac México, Northern Campus in the Save and Venture Program.

Pedagogy Intervention Project I and II for the bachelor's degree in Pedagogy from the Upper Studies Faculty at Acatlán, Universidad Nacional Autónoma de México in the Save and Venture Program and EDUCA Day 2019.

Citizen Social Service Project from Instituto Tecnológico y de Estudios Superiores de Monterrey in the EDUCA Model, EDUCA Virtual Community and Save and Venture Program



DONORS

¡THANKS TO EVERYONE WHO CONTRIBUTES A MONTHLY DONATION FOR **EDUCA!**

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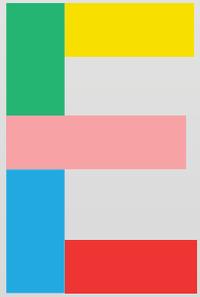


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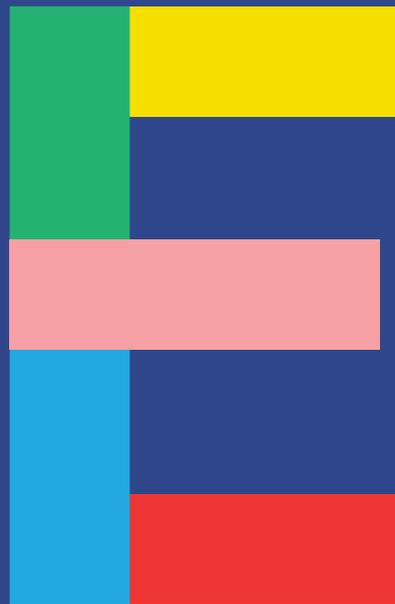
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